

AMENDED IN ASSEMBLY APRIL 8, 2010

CALIFORNIA LEGISLATURE—2009–10 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2451**

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**Introduced by Assembly Member Furutani**

February 19, 2010

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~~An act to amend Section 88520 of the Education Code, relating to community colleges. An act relating to public postsecondary education.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 2451, as amended, Furutani. Community colleges: ~~economic and workforce development~~. *transfer course requirements: report.*

*Existing law, the Donohoe Higher Education Act, establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, administered by the Trustees of the California State University, the University of California, administered by the Regents of the University of California, and the California Community Colleges, administered by the Board of Governors of the California Community Colleges. A provision of the act applies to the University of California only to the extent that the regents, by resolution, make that provision applicable.*

*Existing law requires the governing bodies of the 3 public postsecondary segments, with appropriate consultation with the academic senates of the respective segments, to develop, maintain, and disseminate a common core curriculum in general education courses for the purposes of transfer.*

*This bill would require the Legislative Analyst's Office to produce a report evaluating course alignment in the California Community Colleges and the differing course requirements for transfer to the California State University and the University of California. The bill*

would require the report to be submitted to the Legislature by July 1, 2011.

~~Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges.~~

~~Existing law, until January 1, 2013, establishes the California Community Colleges Economic and Workforce Development Program and sets forth the mission of the program. Existing law requires the board of governors, as part of the program, to award grants to community college districts for leadership in accomplishing the missions and goals of the program. Existing law defines various terms for purposes of the program.~~

~~This bill would make various technical, nonsubstantive changes to these definitions.~~

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. (a) *The Legislative Analyst's Office shall produce*  
2     *a report evaluating course alignment in the California Community*  
3     *Colleges and the differing course requirements for transfer to the*  
4     *California State University and the University of California. The*  
5     *report shall be submitted to the Legislature on or before July 1,*  
6     *2011.*

7     (b) (1) *A report to be submitted pursuant to subdivision (a)*  
8     *shall be submitted in compliance with Section 9795 of the*  
9     *Government Code.*

10    (2) *Pursuant to Section 10231.5 of the Government Code, this*  
11    *section is repealed on January 1, 2015.*

12    ~~SECTION 1. Section 88520 of the Education Code is amended~~  
13    ~~to read:~~

14    ~~88520. The following definitions govern the construction of~~  
15    ~~this part:~~

16    ~~(a) "Business Resource Assistance and Innovation Network"~~  
17    ~~means the network of projects and programs that comprise the~~  
18    ~~California Community Colleges Economic and Workforce~~  
19    ~~Development Program.~~

1 (b) ~~“California Community Colleges Economic and Workforce~~  
2 ~~Development Program,” “economic and workforce development~~  
3 ~~program,” and “ED>Net Program” mean the program.~~

4 (e) ~~“Center” means a comprehensive program of services offered~~  
5 ~~by one or more community colleges to an economic region of the~~  
6 ~~state in accordance with criteria established by the board of~~  
7 ~~governors for designation as an economic and workforce~~  
8 ~~development program center. Center services shall be designed to~~  
9 ~~respond to the statewide strategic priorities pursuant to the mission~~  
10 ~~of the economic and workforce development program, and to be~~  
11 ~~consistent with programmatic priorities, targeted industries,~~  
12 ~~identified economic development, vocational education, business~~  
13 ~~development, and continuous workforce training needs of a region~~  
14 ~~as identified by regional business resource, assistance, and~~  
15 ~~innovation network infrastructure plans. Centers shall provide a~~  
16 ~~foundation for the long-term sustained relationship with businesses,~~  
17 ~~labor, and colleges in the region. They shall support, develop, and~~  
18 ~~deliver direct services to businesses, colleges, labor organizations,~~  
19 ~~employees, and employers. Direct services shall include curriculum~~  
20 ~~development, faculty training, assessment, one-on-one counseling,~~  
21 ~~seminars, workshops, conferences, training, technology transfer,~~  
22 ~~and educational services. Centers shall provide developmental and~~  
23 ~~delivery support and technical assistance to colleges within their~~  
24 ~~regions as needed to meet the business and workforce education~~  
25 ~~and training needs in their districts.~~

26 (d) ~~“Industry cluster” means a geographic concentration or~~  
27 ~~emerging concentration of interdependent industries with direct~~  
28 ~~service, supplier, and research relationships, or independent~~  
29 ~~industries that share common resources and sell a significant~~  
30 ~~portion of their goods or services outside of the region.~~

31 (e) ~~“Industry-driven regional collaborative” means a regional~~  
32 ~~public, private, or other community organizational structure that~~  
33 ~~jointly defines priorities, delivers services across programs, sectors,~~  
34 ~~and in response to, or driven by, industry needs. The~~  
35 ~~industry-driven regional collaborative projects meet the needs of,~~  
36 ~~and fill gaps in, services that respond to regional business,~~  
37 ~~employee, and labor needs. These service-delivery structures offer~~  
38 ~~flexibility to local communities and partners to meet the identified~~  
39 ~~needs in an economic development region. Industry-driven regional~~  
40 ~~collaboratives are broadly defined to allow maximum local~~

1 ~~autonomy in developing projects responding to the needs of~~  
2 ~~business, industry, and labor. Industry-driven regional collaborative~~  
3 ~~services respond to the statewide strategic priority pursuant to the~~  
4 ~~mission of the community colleges economic and workforce~~  
5 ~~development program, and are consistent with the programmatic~~  
6 ~~priorities, targeted industries, identified economic development,~~  
7 ~~vocational education, and continuous workforce training needs of~~  
8 ~~a region as identified by regional business resource, assistance,~~  
9 ~~and innovation network infrastructure plans.~~

10 (f) ~~“Initiative” is an identified strategic priority area that is~~  
11 ~~organized statewide, but is a regionally based effort to develop~~  
12 ~~and implement innovative solutions designed to facilitate the~~  
13 ~~development, implementation, and coordination of community~~  
14 ~~college economic development and related programs and services.~~  
15 ~~Each initiative shall be workforce and business development driven~~  
16 ~~by a statewide committee made up of community college faculty~~  
17 ~~and administrators and practitioners and managers from business,~~  
18 ~~labor, and industry. Centers, industry-driven regional~~  
19 ~~collaboratives, and other economic and workforce development~~  
20 ~~programs performing services as a part of the implementation of~~  
21 ~~an initiative shall coordinate services statewide and within regions~~  
22 ~~of the state as appropriate.~~

23 (g) ~~“Job development incentive training” means programs that~~  
24 ~~provide incentives to employers to create entry-level positions in~~  
25 ~~their businesses, or through their suppliers or prime customers, for~~  
26 ~~welfare recipients and the working poor.~~

27 (h) ~~“Living wage” means family or personal incomes at or above~~  
28 ~~250 percent of the poverty level, based on United States Census~~  
29 ~~Bureau data for the region. This definition may be amended upon~~  
30 ~~review of current data and recommendation of the California~~  
31 ~~Community Colleges Economic and Workforce Development~~  
32 ~~Program Advisory Committee and approval of the board of~~  
33 ~~governors.~~

34 (i) ~~“Matching resources” means any combination of public or~~  
35 ~~private resources that are either cash or in-kind, derived from~~  
36 ~~sources other than the economic and workforce development~~  
37 ~~program funds appropriated by the annual Budget Act, and are~~  
38 ~~determined to be necessary for the success of the project to which~~  
39 ~~they are applied. The criteria for in-kind resources shall be~~  
40 ~~developed by the board of governors, with advice from the~~

1 chancellor and the California Community Colleges Economic and  
2 Workforce Development Program Advisory Committee, and shall  
3 be consistent with generally accepted accounting practices for state  
4 and federal matching requirements. The ratio of matching resources  
5 to economic and workforce development program funding shall  
6 be determined by the board of governors.

7 (j) ~~“Performance improvement training” means training~~  
8 ~~delivered by a community college that includes all of the following:~~

9 (1) ~~An initial needs assessment process that identifies both~~  
10 ~~training and nontraining issues that need to be addressed to improve~~  
11 ~~individual and organizational performance.~~

12 (2) ~~Consultation with employers to develop action plans that~~  
13 ~~address business or nonprofit performance improvements.~~

14 (3) ~~Training programs that link individual performance~~  
15 ~~requirements with quantifiable business measures, resulting in~~  
16 ~~demonstrable productivity gains, and, as appropriate, job retention,~~  
17 ~~job creation, or improvement in wages or living wages.~~

18 (k) ~~“Region” means a geographic area of the state defined by~~  
19 ~~economic and labor market factors containing at least one industry~~  
20 ~~cluster and the cities, counties, or community college districts, or~~  
21 ~~all of them, in the industry cluster’s geographic area. For the~~  
22 ~~purposes of this chapter, “California Community College economic~~  
23 ~~development regions” shall be designated by the board of governors~~  
24 ~~based on factors, including, but not necessarily limited to, all of~~  
25 ~~the following:~~

26 (1) ~~Regional economic development and training needs of~~  
27 ~~business and industry.~~

28 (2) ~~Regional collaboration, as appropriate, among community~~  
29 ~~colleges and districts, and existing economic development,~~  
30 ~~continuous workforce improvement, technology deployment, and~~  
31 ~~business development.~~

32 (3) ~~Other state economic development definitions of regions.~~